



Staying Cool at School

Lyrics Sheet

Staying Cool at School

(CHORUS #1)

*staying cool at school, with rhythm,
rhymes and rules
if you do something right,
then your teacher might,
hmmmm, might tell you
GOOD JOB, I like what you did
GOOD JOB, you showed
respect for the other kids
GOOD JOB, all your work looks really fine
GOOD JOB, I'd like to see you
do this all the time*

(VERSE #1)

*so many kids look at them all
in your class or moving down the hall
if every kid did what he wanted to do
the school would be crazy and so would you*

(CHORUS #2)

*staying cool at school, with rhythm,
rhymes and rules
if you do something wrong, it won't take long
for your teacher to give you
TIME OUT, you'll be sitting by your self
TIME OUT, don't bother blaming anyone else
TIME OUT, to get your feet back on the ground
TIME OUT, to think and settle down*

(VERSE # 2)

*now every kid likes to squiggle and squirm
but you go to school so you can learn
so in every school there are times in the day
for kids to learn and for kids to play*

(CHORUS #1)

Cont. (Staying Cool at School)

(VERSE #3)

*so listen to your teacher she has something to say
about just what you're going to do today
letters for reading, numbers for math
she might read a story that will make you laugh*

(CHORUS #2)

(CHORUS #1)

staying cool at school, there's reasons for the rules

Raise Your Hand

*There's lots of people, in our class
with lots of questions, they want to ask
but if everybody asks, at the same time
it'll drive the teacher right out of her mind*

*you have to, Raise your hand everybody,
you have to raise your hand this way
You have to, raise your hand everybody,
if you have something to say*

*teacher was teaching, the kids were trying to learn
I had my own idea, and I talked out of turn
Kids didn't hear the teacher they heard me instead
I interrupted, and so the teacher said*

*when you get that urge, to talk out loud
think for a minute about the rest of the crowd
if you raise your hand, then you'll get your turn
do it everyday, then you're bound to learn*



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Time for Directions

*If you're with all your friends
and you are playing cowboys
then get down off your horse
I mean cowgirls and boys
if you're in outer space or in a strange dimension
come back down to earth and pay attention*

*it 's time for directions, listen up
it 's time for directions, listen up
it 's time for directions, listen up
it's time for directions don't interrupt*

*if you are wearing a smock
and you are finger painting
look up and listen to me
please don't keep us waiting*

*I've got something to say I'll only say it one time
so listen to what I say
and then go back to fun time
if you close up your ears
who knows what you'll be missing*

*to get the most out of school
you have to learn to listen
open up all your ears and turn your faces this way
please be quiet for now and listen to what I say*

My Teacher's Name

*My teacher's name is " _____ "
that's the name she calls herself
My teacher's name is " _____ "
I use that name when I need some help*

Cont. (My Teacher's Name)

*is her hair, curly ? (" yes it is " or " no it's not ")
is her hair, straight straight ?
(" yes it is " or " no it's not ")
is her hair, long long ? (" yes it is " or " no it's not ")
is her hair, short short ? (" yes it is " or " no it's not ")*

*lot's of kids call their teacher " teacher "
but the teacher wants her kids to use her name
it's her name and it makes her special
there are lots of teachers but they're not the same*

*are her eyes, brown brown ?
("yes they are" or " no they're not ")
are her eyes, blue blue ?
("yes they are" or " no they're not ")
are her eyes, hazel ?
("yes they are" or " no they're not ")
are her eyes, green green ?
("yes they are" or " no they're not ")*

Circle Time

*There's different times to everyday
Sometimes we learn, and sometimes we play
and when there's something to discuss
the teacher gathers us*

*Oh it's circle time, yes it's circle time
find your space and I'll find mine
Yes it's circle time*

*Now there's something we all should hear
so we sit down and open our ears
it might be a story or show and tell
so listen well*

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Cont. Circle Time

*Oh it's circle time, yes it's circle time
find your space and I'll find mine
Yes it's circle time*

*Everybody find a place
leave your neighbor a little space
find your spot, I'll find mine
come for circle time*

*Oh it's circle time, yes it's circle time
find your space and I'll find mine
Yes it's circle time*

Sand

*Playing in the sand, (playing in the sand)
building castles with my friend (with my friend)
We started throwing sand,
(We started throwing sand)
we thought our fun would never end
(we thought our fun would never end)*

*my buddy threw some sand, (my buddy threw
some sand)
the sand landed in my eye (in my eye)
I rubbed it with my hand,
(rubbed it with my hand)
It hurt so much I had to cry (I cried)*

*I learned the hard way,
YOU CAN'T THROW SAND
Listen to what I say, YOU CAN'T THROW SAND
I learned the hard way,
YOU CAN'T THROW SAND
There are other ways to play,
YOU CAN'T THROW SAND*

Cont. (Sand)

*My teacher came to me,
I guess she must have heard me cry
She said that she could see,
that the sand got in my eye
she cleaned away the sand
and walked me back into the school
and while she held my hand
she made me understand the rule*

*You learned the hard way,
YOU CAN'T THROW SAND
Listen to what I say, YOU CAN'T THROW SAND
You learned the hard way,
YOU CAN'T THROW SAND
There are other ways to play,
YOU CAN'T THROW SAND*

*One day we ate outside from time
to time some sand was flung
my mouth was open wide, some
sand landed on my tongue
No matter how I tried I couldn't seem to spit it out
finally I cried and then I began to shout*

*I learned the hard way, YOU CAN'T THROW SAND
Listen to what I say, YOU CAN'T THROW SAND
I learned the hard way, YOU CAN'T THROW SAND
There are other ways to play,
YOU CAN'T THROW SAND*

Quiet Time

*Quiet time, quite time,
rest your head and I'll rest mine
Now's the time for you to dream,*

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Cont. (Quiet Time)

rest and let your mind run free

*Breathe in, breathe out
think of things you've learned about
Quiet time, quite time,
rest your head and I'll rest mine*

*Now's the time to think and rest
it helps you do your best
Think of things you like to do
What you think is up to you*

*Now's the time to be alone
in a world all your own*

A Line Needs a Leader

*Well a line needs a leader, it needs a caboose
it needs to be straight and it needs to be loose
don't push, don't shove, just take your time
and you walk, walk, walk in your line*

*the whole class has to go from here to there
the teacher has to know just who's where
so somebody's first and somebody's last
and in between you have the rest of the class*

*if you cut in people get pushed
when you cut in everybody get's squooshed
people say "hey, you have to go to the back
I was here first, and that's a fact "*

*Well a line needs a leader, it needs a caboose
it needs to be straight and it needs to be loose
don't push, don't shove, just take your time*

Cont. (A Line Needs a Leader)

*and you walk, walk, walk in your line
yes you walk, don't talk, walk in your line
leave a little space in front
and a little space behind*

Teasing

*One day a new kid got on the bus
his shoes looked weird to the rest of us
we laughed at his shoes and made him sad
cause we didn't like the shoes he had*

*Teasing might seem like a fun thing to do
but it's not fun when it happens to you
yes if you tease you're bound to learn
The day will come when it will be your turn
for all that teasing, all that teasing*

*my mom took me to the barbershop
and had almost all my hair cut off
the other kids laughed and said where's your hair
it made me sad but they didn't care*

Sharing

*Oh in this class there's lots of students
with things they want to do and see
and in this class with all these students
we all share to learn in harmony*

*share the sandbox, share the swings,
share the toys, share the songs you sing
you get your turn and then it's done
that's the fair way for everyone*

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Cont. (Sharing)

*Oh in our town there's lots of people
with things they want to do and see
and in our town with all these people
we all share to live in harmony*

*Share the sidewalks, share the streets
Share the buildings where we all can meet
Share all the parks share the pools
Share the buses share the schools*

*Oh in this world there's lots of people
with things they want to do and see
and in this world with all these people
people share to live in harmony
Share the mountains, share the sea,
share the sunshine come share with me
you get your turn and then it's done
that's the fair way for everyone
oh in this world there's lots of people
with things they want to do and see
and in this world with all these people
people share to live in harmony*

Don't Poke the Teacher

*The teacher's kind of busy
she has something to do
in the middle of something too busy for you
you want her attention and you want it now
you reach out to get it you're not thinking how
you pull her sleeve you poke her foot
then she turns and gives you one angry look*

*Don't Poke the Teacher, Don't Poke the Teacher,
there are better ways to reach her*

Cont. (Don't Poke the Teacher)

*Don't Poke the Teacher,
Just wait your turn she'll listen to you*

*Don't Poke the Teacher till she's black and blue
there's something important you have to say
but the teacher is facing the other way
you make a face and kick the ground
you poke her in the back to make her turn around
she turns and says " this has to end,
don't ever poke me in the back again "*

*Don't Poke the Teacher, Don't Poke the Teacher,
there are better ways to reach her
Don't Poke the Teacher,
Just wait your turn she'll listen to you
Don't Poke the Teacher till she's black and blue*

*every person's body that person's own
everyone's entitled to be left alone
you have to think about the things you do
I mean you wouldn't want other people poking you
so when you have something that must be said
don't poke the teacher raise your hand instead*

*Don't Poke the Teacher, Don't Poke the Teacher,
there are better ways to reach her
Don't Poke the Teacher,
Just wait your turn she'll listen to you
Don't Poke the Teacher till she's black and blue*

I Can't Do It

*It's something you thought you couldn't do
but now it's your turn and it's up to you
you wish somebody would hold your hand*

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Cont. (I Can't Do It)

*so open your eyes and heave a good sigh
and do your best to try to do the best you can*

*I can't do it yes you can
I can't do it yes you can
I can't do it yes you can
just keep on trying and then you'll understand
that you can do it yes I can
that you can do it yes I can
hat you can do it yes I can
I kept on trying and now I understand*

*now some problems leave you in doubt
they seem too hard to figure out
if you fail at first and you want to quit
well don't start crying just keep on trying
like a baby bird flying you'll get it*

Work Things Out Yourself

*First he sat in your place,
now he's making a face
he's trying make you feel sad
from the moment he came
he's been calling you names*

*now your getting mad
if there's a kid that bothers you
tell him that's not what he should do
just try to work things out yourself
before you go ask for teacher's help*

*work things out yourself,
work things out yourself*

*she just took your ball, you don't like it at all
she's trying to make you angry*

Cont. (Work Things Out Yourself)

*she grabbed it away now she won't let you play
oh why won't she let you be*

*if there's a kid that bothers you
tell her that's not what she should do
just try to work things out yourself
before you go ask for teacher's help*

work things out yourself, work things out yourself

*but if things don't work out
oh there's no need to shout
it's time to tell your teacher
you raise up your hand
and then she'll understand
that you need her now*

*because if a kid keeps bothering you
and you've said that's not what he should do
yes you tried to work things out yourself
and now you can go ask for teacher's help*

*work things out yourself, work things out yourself
work things out yourself, work things out yourself*

Hands

*Your hands can hold things, bend and fold things
Wave hello and wave goodbye,
wipe a teardrop from your eye
Your hands can feel things, clean and peel things
hold a paint brush or a pen or slap a high five with
your friends*

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Cont. (Hands)

*with all these things your hands can do
don't let get away from you
don't hit or punch anymore
that's not what your hands are for
my fingers my thumbs
help me get my jobs done*

*your hands can shape things,
smooth and scrape things
hide a secret, find something new,
tie the laces on your shoe*

*your hands can count things,
stack and mount things
help a friend take off his boots
zip the zipper on your snow suit*

Tissue

*You run around, you're having fun
you don't even notice your nose starts to run
you sniffle once then again
now you've got the sniffles
and they never seem to end
when your nose starts to drip
and it's hanging from your lip
you'd better use a tissue*

*you run your sleeve under your nose
now you've got a mess, right on your clothes
your friends say yuck, it looks bad
and if your friends touch it
they'll get the cold you had
so if you sniffle or sneeze
don't spread disease
just use a tissue*

Cont. (Tissue)

*all the kids think buggars are funny
but all the doctors say that stuff spreads disease
every single day noses are runny
for everybody's sake use a tissue please
it's not hard to do
you hold a flat piece of tissue right in front of you
you put the tissue up to your nose
you block one nostril and blow, blow, blow
when the tissue is full
give your nose a pinch and pull
when you use a tissue*

Goodbye

*You have to learn how to say Goodbye to your Mom
Goodbye to your Dad, Goodbye
You have to learn how to say Goodbye to your Mom
so then you don't have to cry
people come and people go
when they come you say hello
and when they leave you say goodbye
you learn how to do it so you don't have to cry*

CHORUS

*Your mom and dad have things to do
but don't you worry they'll come back for you
so give them a hug and give them a kiss
then let them go and remember this*